



# Academic Catalog Addendum

Effective:

January 1, 2021 – December 31, 2021

South Gate (Main Campus)  
13180 Paramount Blvd.  
South Gate, CA. 90280  
Tel: (562) 408-6969

Stockton (Branch Campus)  
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Stockton, CA. 95210  
Tel: (209) 490-4591

Salida (Branch Campus)  
5258 Pirrone Ct.  
Salida, CA. 95368  
Tel: (209) 290-0333

## Corporate Staff

- Amin Vohra, MBA  
**Chief Executive Officer (Chief Administrator)**  
Master's in Business Administration – University of Phoenix  
Bachelor of Arts – University of Mumbai India
- Ashok Poudel, MBA  
**Chief Financial Officer**  
M.B.A.- Tribhuvan University  
B.A. – Tribhuvan University
- Rumaana Khan, MPA-HCA  
**Compliance Officer**  
MS in Human Resources Management – Southern New Hampshire University  
MA in Public Administration, concentration Health Care Management – California State University, East Bay  
BA in Sociology – Notre Dame de Namur University
- Mattie Starkley, MSE  
**Human Resource Manager**  
Master of Science in Education – Old Dominion University  
Bachelor of Arts – Jersey City State College

## **South Gate (Main Campus) Faculty/Staff**

- Kim Floyd, Ed.D (c), MSN-Ed, BSN, RN, CCM  
**Executive Director of Nursing**  
Master of Science in Nursing – Kaplan University  
Bachelor of Science in Nursing – Nebraska Methodist College of Allied Health
- Roberto Quinones  
**Financial Aid Director**  
West Los Angeles College, Culver City, CA (A.S. pending)
- Kaoru Ito  
**Custodian of Records**  
Bachelor of Science – California State University, Los Angeles  
Associate of Science – Computer Information Systems (2006) Glendale Community College
- Christin Lusty – MA  
**English Instructor**  
M.A. – Biola University  
B.A. – Thomas Edison State College
- Zarah Pangilinan, M.S.C.J. (c), B.S., LVN  
**Skills Lab/Clinical Supervisor**  
M.S. in Criminal Justice with emphasis in Legal Studies (*in progress*)  
B.S. in Healthcare Administration– Grand Canyon University
- Zack Thomas, RN, BSN  
**Clinical Instructor**  
Bachelor of Science in Nursing – Charles Drew University of Medicine and Science

- Theresa Toomes, LVN  
**Vocational Nursing Instructor**  
 Associate of Science – San Bernardino Valley College
- Mary Isidro, MSN  
**Clinical Instructor**  
 M.S.N. – Grand Canyon University
- Amy Milburn, RN, BSN  
**Vocational Nursing Virtual Instructor**  
 B.S.N. – Kaplan University
- Carmencita Recto, RN  
**Vocational Nursing Instructor**  
 B.S. in Nursing - St. Dominic Savio College – Mt. Heights Subdivision Quirino Highway, Caloocan City  
 Doctor of Medicine - University of the Philippines (UP) College of Medicine
- Christopher Estarellas, BSN, RN  
**Vocational Nursing Instructor**  
 M.S. Clinical Psychology in Clinical Counseling and Forensic Psychology – Capella University  
 B.S.N. – Chamberlain College of Nursing
- Dawn Lewis, RN  
**Vocational Nursing Instructor**  
 D.N.P. –Chamberlain College of Nursing  
 M.S.N. – Chamberlain College of Nursing  
 B.S.N. – Clayton State University
- Faatima Holmes, RN  
**Vocational Nursing Instructor**  
 M.S.N. in Ed Program – Benedictine University  
 B.S.N. – Hampton University
- Ruth Segarra, RN  
**Online Nurse Instructor**  
 M.S.N. – University of Phoenix  
 B.S.N. – Florida Atlantic University
- Sandy Honig, BSN, RN  
**Vocational Nursing Instructor**  
 B.S.N. – Pennsylvania State University
- Diana Lechon  
**Admissions Representative**  
 B.A. in Public Relations
- Kenia Agaton  
**Student Services Representative**  
 B.A. Education Sciences and Sociology – University of California
- Angel Enciso  
**Custodian**

**Stockton Faculty/Staff**

- Shantel Dhillon, MBA-HRM  
**Campus Director**  
Master's in Business Administration – University of Phoenix, Salida  
Certificate in Human Resources Management – University of Phoenix, Salida  
Bachelor of Arts – California State University Stanislaus
- Sameet Jhaggi, RN  
**Vocational Nursing Instructor**  
M.A. in Nursing Education – Walden University  
B.S. in Nursing – California State University
- Melanie Kunz, LVN  
**Vocational Nursing Instructor**  
A.S. – San Joaquin Delta College
- Daniel Moody, BA  
**Math Instructor**  
B.A. – California State University Stanislaus
- Zeshan Khan  
**Allied Healthcare Instructor**  
B.A. in Healthcare Management – American InterContinental University  
M.D. in Doctor of Medicine – Avalon University School of Medicine
- Ronnetta Hill, CST  
**Surgical Technology Instructor**  
A.S.—Concorde Career College
- Lilibeth Mullen, CLS  
**Phlebotomy Instructor**  
Bachelor of Science – Southwestern University
- Lisa Arrington, LVN  
**Vocational Nursing Instructor**  
N.C.P. College of Nursing
- Parneeth Kaur, RN  
**Vocational Nursing Instructor**  
B.S.N. – Grand Canyon University
- Leticia Higaes, LVN  
**Vocational Nursing Instructor**  
Certificate in Vocational Nursing
- Raul Ramirez  
**Admissions Representative**  
B.A. Communications – University of the Pacific

## **Salida Faculty/Staff**

- Laura Young, RN  
**Vocational Nursing Instructor**  
B.S.N. University of Phoenix – Sacramento Campus  
A.A. General Education & A.S. Nursing – Modesto Junior College
- Heather Smallwood, RN  
**Vocational Nursing Instructor**  
M.S.N. California State University  
B.A. in Nursing – California State University
- Atourina Nisano  
**Allied Healthcare Instructor**  
Certificate by American Medical Technologists  
Galen College of Medical and Dental Assistants
- David Costelli, CST  
**Surgical Technology Instructor**  
A.S. – College of San Mateo
- Leticia Melchor, M.A. Certificate  
**Vocational Nursing Administrative Assistant**  
Medical Assistant Certificate – Modesto Junior College
- Johny Beitsayad  
**Director of Admissions**  
Bachelor of Science – University of Phoenix (pending 2020)  
Medical Assistant Certificate—Maric College
- Francisco Lopez  
**Security Officer**  
G.E.D.- Manteca Adult School
- Gena Garibay  
**Financial Aid Advisor**  
Institute of Technology – Modesto, CA
- Tiffani Rodriguez  
**Project Manager**  
B.A. in Music Business  
Durham College – Oshawa, ON
- Gurleen Kaur  
**Accountant Manager**  
B.S. in Business Administration – Humphrey University
- Sasha Harris  
**Admissions Representative**  
Associate of Applied Science: Medical Assisting – Maric College

### **Pg. 9 – Admissions – Ability to Benefit (ATB) Students**

Ability to Benefit admission is limited to the following programs: Medical Assistant, Dental Assistant, and Computerized Accounting. The applicant must pass a two-part, independently administered examination through Wonderlic as approved by the United States Department of Education. The Wonderlic Basic Skills Test minimum scores: Verbal – 200 and Quantitative – 210.

Students may become eligible for Title IV aid through the ATB alternatives in one of two ways. If a student first enrolled in an eligible postsecondary program prior to July 1, 2012, the student may enroll in any eligible program and can become eligible through one of the ATB alternatives. However, if a student first enrolled in an eligible postsecondary program on or after July 1, 2012, the student may only become eligible through one of the ATB alternatives if the student is enrolled in an “eligible career pathway program.” An ATB student need not be enrolled concurrently in both the eligible postsecondary program and the component for attaining a high school diploma or its recognized equivalent.

ATB alternatives include:

- Passing an independently administered Department of Education approved ATB test.
- Completing at least six credit hours or 225 clock hours that are applicable toward a Title IV – eligible degree or certificate offered by the postsecondary institution (neither remedial nor developmental coursework count toward this requirement. The coursework must demonstrate that the student has the ability to benefit from the postsecondary program in which the student is enrolled or intends to enroll but need not be applicable to the specific degree or program in which the student is enrolled.

### **Documenting Requirements for Grandfathered Students**

Students who were enrolled in an eligible program of study prior to July 1, 2012, may continue to establish Title IV eligibility in any eligible program under one of the ATB alternatives by using the following grandfathering test:

- **Question 1:** Did the student attend an eligible program at any Title IV institution prior to July 1, 2012? If yes, the student may use any of the ATB alternatives (as described above) to become eligible for Title IV funds. If no, continue to Question 2.
- **Question 2:** Did the student, prior to July 1, 2012, officially register at a Title IV institution, and is the student scheduled to attend an eligible program? If yes, the student may use any of the ATB alternatives (as described above) to become eligible for Title IV, HEA student assistance. If no, the student may not use the ATB alternatives to become eligible for Title IV, HEA student assistance, unless the student is enrolled in an eligible career pathway program.

For a student who qualifies to use on the ATB alternatives through enrollment in an eligible program prior to July 1, 2012, you must document that the student successfully completed one of the approved ATB alternatives described above. Such documentation could include documentation from NSLDS that shows a student’s prior receipt of Title IV funds, or a transcript or other receipt that demonstrates enrollment in an eligible program.

### **Pg. 10 – Veteran Students (VA)**

VETERAN STUDENTS (VA) Veteran students may be eligible for educational benefits through several GI Bill® programs. Veteran students are expected to follow all admission procedures as outlined in the Catalog. VA benefits are offered to help veterans, service members, and their qualified family members with option to pay for school or training. Students may check their GI Bill® eligibility at <http://gibill.va.gov>. The GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). Veteran students are permitted to attend and participate in the course(s) of education during the period beginning on the date the covered individual provides to the facility a valid VA authorization, such as VR&E authorization and ending on the earlier of the following dates:

1. The date on which tuition/fees (T&F) payment from the VA is made to the facility.
2. 90 days after the date of the facility submits a valid T&F invoice to the VA following receipt of the VA authorization. Veteran students are expected to provide a Veteran’s Award Notification to the office of Financial Aid. The College will not impose any penalty, including assessment of late fees; the denial of access to classes,

libraries or other institutional facilities; or require any covered individuals to borrow additional funds due to delayed T&F payment from the VA under Chapter 31 VR&E.

**Pg. 11 – Notice Concerning Transferability of Credits and Credentials Earned At Our Institution**

“The transferability of credits you earn at (Advanced College) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma or certificate), you earn in (chosen educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Advanced College to determine if your (credits or degree, diploma, or certificate) will transfer.”

## TUITION, FEES, AND REFUND CHARGE POLICIES

***Tuition and fees (subject to change and can be found in the Addendum)***

If the tuition is not paid after 90 days from the due date, the account will be turned over to a collection agency. Advanced College has the right to refuse service to any student with an outstanding balance or one who has left matriculation with unfulfilled financial obligations.

\*The total charges for a period of attendance are divided evenly per program per term based on total cost.

PROGRAMS	PROGRAM LENGTH Hours/ Credits/ Weeks	COST OF PROGRAMS									
		Tuition	Registration	STRF	Uniform Fee	Certification Exam	Drug Screen/ Background Check	Books	Supplies	Technology Fee	Total Cost
Computerized Accounting	720/49/36	\$12,183.00	\$100.00	\$7.00	N/A	N/A	\$0.00	\$933.00	\$0.00	\$350.00	\$13,573.00
Vocational Nursing	1558/94/62	\$31,257.50	\$100.00	\$17.50	\$150.00 (4 sets)	\$500.00	\$150.00	\$1,210.00	\$1,265.00	\$350.00	\$35,000.00
Medical Assistant	900/60/36	\$15,988.00	\$100.00	\$9.00	\$150.00 (4 sets)	\$350.00	\$150.00	\$693.00	\$710.00	\$350.00	\$18,500.00
Dental Assistant	900/59/36	\$14,121.60	\$100.00	\$9.00	\$150.00 (4 sets)	\$1,850.00	\$150.00	\$269.40	\$1,500.00	\$350.00	\$18,500.00
Phlebotomy	40 hrs. (20 hrs. basic, 20+ hrs. advanced didactic), 20 hrs. lab & 40 hrs. externship programs/3 or 12 weeks	\$1,850.50	\$100.00	\$1.50	\$75.00 (2 sets)	\$90.00	\$150.00	\$90.00	\$143.00	\$0.00	\$2,500.00
Associate of Science in Surgical Technology	1605/100/72	\$30,357.00	\$100.00	\$17.00	\$150.00 (4 sets)	\$155.00	\$150.00	\$1,443.00	\$1,278.00	\$350.00	\$34,000.00
Associate of Applied Science in Healthcare Management	990/99/72	\$24,094.50	\$100.00	\$13.50	N/A	N/A	N/A	\$2,442.00	\$0.00	\$350.00	\$27,000.00



## Approval Disclosure Statement

### Pg. 8

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

## STUDENT TUITION RECOVERY FUND (STRF)

### Pg. 21

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program. It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

The STRF rate is subject to change pursuant to statute. Effective February 8, 2021, the Student Tuition Recovery Fund (STRF) assessment rate has changed from zero (\$0) per one thousand dollars (\$1000) of institutional charges to fifty cents (\$.50) per one thousand dollars (\$1000) of institutional charges.

## REPEATED COURSEWORK

### Pg. 25

Due to unforeseen circumstances out of the College's control, students may repeat a clinical externship (work-based activity) for more than three attempts if hours were unable to be satisfied due to the COVID -19 pandemic for non-nursing programs. Students will not incur any additional charges for this repeated coursework.

## PROGRAM OFFERINGS

### Pg. 41

#### Licensure:

Graduates of the **Vocational Nursing** program are eligible to sit for the National Council Licensing Examination for Practical Nursing (NCLEX-PN) through the Board of Vocational Nursing and Psychiatric Technicians.

*\*Students are also required to successfully pass the Exit Examination upon completion of all courses.*

The following is the summary of requirements for licensure as a Vocational Nurse from the BVNPT:

1. "Minimum Age - 17 Years.
2. Completion of the 12th Grade of schooling or its equivalent (furnish proof).
3. Complete and sign the "Application for Vocational Nurse Licensure".
4. Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. (see "Important Fingerprint Information.") **Note: A License will not be issued until the board receives the background information from DOJ.**
5. Attach the appropriate nonrefundable fee made payable to the "BVNPT".
6. Successful completion of a written examination titled the National Council Licensing Examination for Practical (Vocational) Nursing (NCLEX) or the National League for Nursing Test Pool Practical Nursing Examination (NLN). A passing score on a Registered Nurse examination will not satisfy this requirement.
7. When the requirements of Steps 1-7 have been met, the Board will advise you of the Initial License Fee to be paid. **This fee is in addition to the application fee.** It takes 4-6 weeks to process your license."

Graduates of the **Phlebotomy program** are eligible to sit for the national certification examination through the National Center for Competency Testing (NCCT) for having fulfilled the following requirements:

1. Complete 40 hours of basic and advanced didactic (classroom) phlebotomy training.
2. Complete 40 hours phlebotomy practice in a clinical setting that includes performance of at least 50 venipunctures and 10 skin punctures and observation of arterial punctures.

The certificate of completion of a phlebotomy training program, the California Statement of Phlebotomy Practical Training, the Letter of Phlebotomy Experience for California Certification, and copy of national certification must be uploaded during the online application process. Additionally, transcripts must be original documents bearing the school, college, or university registrar's seal, sent directly to Laboratory Field Services (LFS) from the office of the school, college, or university registrar.

Graduates will have to renew their certificate every two years by providing documentation of continued education.

## VOCATIONAL NURSING

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COURSE NO.	COURSE NAME	LECTURE HOURS	LAB HOURS	WORK-BASED ACTIVITIES	TOTAL HOURS/CREDITS
<b>TERM I</b>					
VN 100	Essentials of Anatomy & Physiology	60			60/6.0
VN 110	Nutrition in Healthcare	40			40/4.0
VN 105	Pharmacology	40			40/4.0
<b>TERM II</b>					
VN 200	Nursing Fundamentals	96			96/9.6
VN 205	Skills Lab		240		240/12
VN 210	Pharmacology II	44			44/4.4
<b>TERM III</b>					
VN 300	Medical-Surgical I	96			96/9.6
VN 305	Skills Application Practicum I			288	288/9.6
<b>TERM IV:</b>					
VN 400	Medical-Surgical II	96			96/9.6
VN 405	Skills Application Practicum II			288	288/9.6
<b>TERM v:</b>					
VN 500	Nursing in Mental Health	30			30/3.0
VN 505	Leadership & Supervision	20			20/2.0
VN 510	Nursing in Pediatric Care	30			30/3.0
VN 515	Nursing in Obstetric Care	30			30/3.0
VN 520	Skills Application Practicum III			160	160/5.3
<b>TOTAL:</b>		582	240	736	1558/94*
VN 600	NCLEX Review Course**	80			80/8.0

### COURSE DESCRIPTIONS:

**VN 100 – Essentials of Anatomy & Physiology** – This course introduces students to the structure and function of the human organ systems. The course is designed to provide a basic understanding of the human body and associated terminology. The course competencies and assessments are based on the guidelines of accreditation from governing agencies.

**VN 110 – Nutrition in Healthcare** – This course provides the guidelines and details of the correlation between nutrition in health and disease. Nutrition in healthcare pertains to the subject of medical nutrition therapy for hospitalized and outpatient care cases. Learning how to assess and evaluate the nutritional status of a patient for therapeutic measures is an essential element of this course. The students will be educated on specific nutritional status and health outcomes.

**VN 105 – Pharmacology I** – This course introduces students to acquire basic knowledge of pharmacology and drug dosage calculations. The pharmacology component includes drug classifications, action/kinetics, side effects, drug interactions, and desired outcomes. Dosage calculations emphasize the use of Roman Numerals, percentages, ratios, metric conversions, apothecary, and household measurement systems.

**VN 200 – Nursing Fundamentals** – This course provides a history of the nursing profession and describes the subjects of medical ethics and professional responsibility that are directly correlated to the nursing profession. The nursing tools of critical thinking, communication, cultural sensitivity, and empathetic actions are reviewed and discussed for their significance to the field. Each nursing element regarding nursing processes, diagnostic evaluations, supportive care, and documentation are described and clarified for relevance to the situation. The focus of this course is on the foundation of the profession and the therapeutic role of the nurse in multiple patient care settings.

**VN 205 – Skills Lab** – The course takes the student through beginning, intermediate, and advanced practical skills related to patient care. The beginning skills will define and establish the vocational nursing scope of practice, including the nurse role within the healthcare team. The first level of skills practice will demonstrate the nursing process and development of the patient care plan. Beginning skill will include learning and demonstrating medical asepsis, bathing, personal hygiene, measurement, body mechanics, normal elimination, patient safety and restraints, and the prevention and treatment of pressure ulcers. The intermediate skills will include enteral nutrition, ostomy care, and urinary catheter maintenance, preoperative and postoperative care, and specimen collection, oxygenation, suctioning techniques, and wound care. The advanced skill level of instruction will include non-parenteral medication administration and the nursing techniques used to safely administer these medications. This course will provide the training needed to apply these skills in actual healthcare settings.

**VN 210 – Pharmacology II** – This course is the second pharmacology course, which will expand the students' knowledge base of pharmacological agents related to specific systems. Developing proficiency with drug classifications and their use in the treatment of diseases and conditions will be the focus of this course.

**VN 300 – Medical-Surgical I** – The course is the first phase of medical-surgical provides the nursing theories associated with the adult patient. The course details signs and symptoms, diagnostic methods, treatment measures, and the basics of disease pathology. This phase focuses on elderly (geriatric) care, oncology care, and multiple medical surgical aspects of care. Focus is provided on commonly used drugs and the implications of these drugs on disease and illness. The subject of homeostasis is explained with exploration into electrolyte and acid-based balance, with patient who has compromised fluids. The foundation of medical-surgical nursing is carried throughout the course through theory and discussion on multiple illnesses and disease states effecting the respiratory, cardiovascular, immune, and circulatory systems.

**VN 305 – Skills Application Practicum I** – This course is the first set of hands-on-practice which will span across twelve weeks. Students will have the opportunity to put theories into practice and use their acquired knowledge to appropriately address patient needs. Students will be assigned to various medical-surgical related facilities and specialty focused facilities. Ongoing progress will be documented for each student throughout the quarter with a final assessment at the end of the quarter which will evaluate the student's overall performance and skill level.

**VN 400 – Medical-Surgical II** – This course is the second phase of medical-surgical nursing theory with focus on advanced pathologies. Discussion will include those health concerns that focus on patient's signs, symptoms, diagnosis, and treatment at various stages during the spectrum of care. Specific systems will be covered in this course: integumentary, musculoskeletal, endocrine, neurological, urinary, and reproductive. In this course student will learn to evaluate and increase their understanding of the inter-relatedness of all body systems in health and disease.

**VN 405– Skills Application Practicum II** – This course is the second set of hands on skills practice, which will be carried out in various medical-surgical settings. The 12 weeks of this term will allow students their second opportunity to increase their proficiency in practical skills as they practice in a supervised setting and are part of various healthcare teams. The student's skills will be monitored and assessed throughout the term with a mid-term and final evaluation of skill proficiency during the term.

**VN 500 – Nursing in Mental Health** – This course offers an overview of the practical nurse's role in the prevention and treatment of mental illness, nursing management of the neurotic and psychotic client, the client with organic brain syndrome, and the subject of suicidal tendencies. Clinical experience consists of primarily observational experience and case studies related to mental health concerns.

**VN 505 – Leadership & Supervision** – This course on leadership and supervision includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes role transition, legal-ethical requirements within vocational nursing practice act rules and regulations, job seeking skills, variety of care settings, career portfolio, career pathways, management styles, leadership qualities and leadership roles plus patient education. During students' clinical rotations they are required to do team leading and supervision as part of their practicum hours.

**VN 510 – Nursing in Pediatric Care** – This course provides the foundation and theory of pediatric patient care. The focus is on meeting the basic human needs of the pediatric client and their family. During this course the student will use critical thinking of a therapeutic communication in conjunction with the nursing process. Professionalism and caring are emphasized. The role of the vocational nurse in relation to the concepts of growth and development, health promotion, and illness prevention are discussed and demonstrated. The theories presented in this course are on the most common illnesses and conditions that the nurse is likely to encounter while working with children and their families in the acute care setting.

**VN 515 – Nursing in Obstetric Care** – This course focused on all aspects of the obstetric patient. Discussion in the classroom setting will examine pharmacological agents and their effects on pregnancy, labor, and delivery. Nutritional status of the obstetric patient will be evaluated for relevance and impact on pregnancy and lactation. Care of the newborn and family dynamics will also be explored in order to discuss the importance of bonding in the family unit. Clinical practice will assist in developing and solidifying the role of the vocational nurse in obstetric care.

**VN 520 – Skills Practicum Application III** – This course will span over 10 weeks and students will experience hands on practice in the various settings. Students will have the opportunity to put theories into practice and use their acquired knowledge to appropriately address patient’s needs. Students will be assigned to various medical-surgical related facilities and specialty focused facilities. Ongoing progress will be documented for each student throughout the term with a final assessment at the end which will evaluate the student’s overall performance and skill level.

**VN 600 – NCLEX Review Course**– Apply strategies in preparing nursing students for licensure success. This course is based on the most current NCLEX NCSBN Test Plan, addressing patient safety, provision of effective care in the healthcare environment, health care promotion and maintenance, physiologic, and psychosocial integrity. Content includes, but not limited to the nursing process, fundamentals of care in nursing, communication with psychiatric clients, and nursing care of children, women of childbearing age, the elderly, and medical surgical patients. We also provide students with Virtual ATI Review at the end of the program and a personal coach is assigned to each student. The study sessions cover essential nursing content that are in line with the NCLEX Test Plans. The student must be given the green light from their ATI Coach before they take the NCLEX test.