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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2014 & 2015

Associate of Science in Business Administration (104 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	2	2	1	50%
2015	0	0	1	This is a two year
				program

Student's	Initials	: Dat	te:				
Initial only	after	you have had s	sufficient time to re	ead and ເ	understand t	the information	on.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion rate
2014	2	2	2	100%
2015	0	0	0	0

^{*}Included if the program is more than one year in length.

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient tim	ne to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	2	1	1	1	100%
2015	0	1	0	1	100%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	0	1	1
2015	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field	Graduates Employed in the Field in Concurrent	Total Graduates Employed in the Field
. ca.	In a Single Position	Aggregated Position	
2014	1	0	1
2015	1	0	1

Self-Employed / Freelance Positions

Calendar	Graduate Employed Who are Self-Employed	Total Graduates
Year	or Working Freelance	Employed in the Field
2014	0	1
2015	0	1

Institutional Employment

Calendar	Graduates Employed in the Field who are	Total Graduates
Year	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	



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2014	0	1
2015	0	1

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- · Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you ha	ve had sufficien	t time to read and understand the information.
License Examination Pas	sage Rates (inclu	des data for the two calendar years prior to reporting)
This program does not le required.	ad to employmer	nt for which passage of a state licensing examination is
Student's Initials: Initial only after you ha		 t time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$45,001 - \$50,000	No Salary Information Reported
2014	1	1	0	1	0	0	0
2015	1	1	0	1	0	0	0



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A list of sources used to substantiate salary disclosures is available from the school by asking the Job Placement Officer.					
Student's Initials:					
Initial only after you h	nave had sufficient t	ime to read and understand the	e information.		
	Cost o	f Educational Program			
Total charges for the program not completed on-time.	Total charges for the program for students completing on-time in 2015: Additional charges may be incurred if the program is not completed on-time.				
Student's Initials: Initial only after you h		ime to read and understand the	e information.		
	<u>Fede</u> i	ral Student Loan Debt			
Most recent three	The percentage of	The average amount of	The percentage of		
year cohort default	enrolled students	federal student loan debt of	graduates in 2015 with		
rate, as reported by the United State	in 2015 receiving federal student	2015 graduates who took out federal student loans at this	federal student loans as calculated by the		
Department of	loans to pay for	institution.	institution.		
Education ¹	this program.				
2013: 6.5	0	0	0		
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the					
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within					
three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.					
Student's Initials: Date:					
Initial only after you have had sufficient time to read and understand the information.					



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Associate of Science in Healthcare Management (104 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year			Number of On- Time Graduates	On-Time Completion Rate
2014	12	12	8	67%
2015	3	3	3	100%

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program Students Available for Graduation		150% Graduates	150% Completion rate	
2014	12	12	10	83%	
2015	3	3	N/A	N/A	

^{*}Included if the program is more than one year in length.

Student's Initi	aıs:	Date:				
Initial only aft	er you have ha	ad sufficient time	to read and ເ	understand t	he informati	on.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the	Number of Graduates	Graduates Available for	Graduates Employed in	Placement Rate %
	Program		Employment	the Field	Employed in the Field
2014	12	8	8	6	75%
2015	3	3	3	3	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2014	1	5	6	
2015	0	3	3	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	6	0	6
2015	3	0	3

Self-Employed / Freelance Positions

Calendar	Graduate Employed Who are Self-Employed	Total Graduates
Year	or Working Freelance	Employed in the Field
2014	0	6
2015	0	3

Institutional Employment

Calendar	Graduates Employed in the Field who are	Total Graduates
Year	Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Employed in the Field
2014	0	6
2015	0	3



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Student's	Student's Initials: Date:						
	Initial only after you have had sufficient time to read and understand the information.						
This progr	am may result	in freelance or s	elf-employi	ment.			
		graduates of this prog	ram is usually	for freelance or	self-employme	nt.	
	s type of work may e period of employm	not be consistent. nent can range from c	one day to weel	s to several mo	onths.		
• Ho	urs worked in a day	or week may be mor	e or less than t	he traditional 8	hour work day		
Yo ski		nd unpaid time expar	nding your netw	orks, advertisin	g, promoting yo	our services, or	honing your
		to work freelance or		-			on that they
		so that they may be or disclosure understan-					nploved in this
	_	d what comprises thi			Jan. 2 g.		
Student's	Initials:	Date:					
Initial only	y after you hav	e had sufficient	time to rea	nd and unde	erstand the	informatio	n.
	iti D	Datas (:al		41a a 4a a a l			
License Ex	amination Pass	age Rates (includ	des data for	tne two cale	<u>endar years</u>	prior to rep	orting)
This progra	am does not lea	d to employmen	t for which բ	bassage of a	state licensi	ng examina	tion is
,							
		Date:					
Initial onl	y after you hav	e had sufficient	time to rea	nd and unde	erstand the	informatio	n.
<u>Sala</u>	ry and Wage In	formation (inclu	des data fo	r the two ca	lendar years	s prior to re	porting)
Annual sa	ary and wages	reported for gra	duates emp	loyed in the	field.		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$30,000	\$35,000	\$50,000	Reported
2014	8	6	1	0	5	0	0
2015 3 3 0 1 2 0 0							
A list of sour	A list of sources used to substantiate salary disclosures is available from the school by asking the Job Placement Officer.						
Student's	Initials:	Date:					
		e had sufficient	time to rea	— ad and unde	erstand the	informatio	n.



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Cost of Educational Program

		<u></u>			
Total charges for the program for students completing on-time in 2015: Additional charges may be incurred if the program is not completed on-time.					
Student's Initials:	Date:				
Initial only after you h	nave had sufficient t	ime to read and understand the	e information.		
	Feder	al Student Loan Debt			
Most recent three	The percentage of	The average amount of	The percentage of		
year cohort default	enrolled students	federal student loan debt of	graduates in 2015 with		
rate, as reported by	in 2015 receiving	2015 graduates who took out	federal student loans as		
the United State	federal student	federal student loans at this	calculated by the		
Department of	loans to pay for	institution.	institution.		
Education ¹	this program.				
2013: 6.5	100%	\$3846	100%		

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

S	Stuc	lenť	'S	Initials:	Date:	•

Initial only after you have had sufficient time to read and understand the information.



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Computerized Accounting (30 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	12	12	12	100%
2015	3	3	2	67%

Student's Initials: _____ Date: ____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of Students	Number of	Graduates	Graduates	Placement Rate
Year	Who Began the	Graduates	Available for	Employed in	%
	Program		Employment	the	Employed in the
				Field	Field
2014	12	12	12	10	83%
2015	3	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	3	7	10
2015	1	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	10	0	10
2015	2	0	2



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Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	10
2015	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	10
2015	0	2

Student's Initials:	Date:
nitial only after you have h	ad sufficient time to read and understand the information.
Γhis program may result in f	reelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have	e had sufficient ti	me to read and understand the information.
License Examination Pass	age Rates (includes	data for the two calendar years prior to reporting)
This program does not lear	nd to employment fo	or which passage of a state licensing examination is
Student's Initials:	Date:	
Initial only after you have	e had sufficient ti	me to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$45,001 - \$50,000	No Salary Information Reported
2014	12	10	9	0	1	0	0
2015	2	2	1	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school by asking the Job Placement Officer.

Student's Initials:	Date:					
Initial only after you hav	Initial only after you have had sufficient time to read and understand the information.					
	<u>Cost</u>	of Educational Program				
Total charges for the program for not completed on-time.	or students complet	ing on-time in 2015: Additional charges may be incurred if the program is				
Student's Initials: Initial only after you hav		t time to read and understand the information.				

Federal Student Loan Debt

Most recent three year cohort defaul rate, as reported b the United State Department of Education ¹	enrolled students	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2015 with federal student loans as calculated by the institution.
2013: 6.5	50%	\$9058	33%

Ct., double luitiele.	Data	Initial puls often year base had
three years of when the first	payment was due. This	is the most recent CDR reported by the U.S. Department of Education.
percentage of this school's st	udents who were more	e than 270 days (9 months) behind on their federal student loans within
The percentage of students	who defaulted on their	r federal student loans is called the Cohort Default Rate (CDR). It shows the

Student's Initials:	_ Date:	Initial only after you have had
sufficient time to read and	understand the information.	



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Medical Billing/Medical Office Assistant (30 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	2	2	2	100%
2015	1	1	1	100%

Student's Initials:	_ Date:
Initial only after you have I	nad sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of Students	Number of	Graduates	Graduates	Placement Rate
Year	Who Began the	Graduates	Available for	Employed in	%
	Program		Employment	the	Employed in the
				et . L.I	
				Field	Field
2014	2	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	1	1	2
2015	0	1	1



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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	2	0	2
2015	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	2
2015	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	2
2015	0	1

Student's Initials:	: Date:	
Initial only after y	ou have had sufficient tim	ne to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:: Date:			
Initial only after	you have had sufficie	ent time to read and	d understand t	he information



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License Ex	amination Pas	sage Rates (includ	les data for	the two cal	endar years	prior to rep	orting)
				_			
	am does not le	ad to employmen	t for which p	passage of a	state licens	ing examina	tion is
required.							
Student's	Initials:	Date:					
Initial only	y after you ha	ve had sufficient	time to rea	ad and unde	erstand the	informatio	n.
	-						
<u>Sala</u>	ary and Wage	Information (inclu	des data fo	r the two ca	lendar year	s prior to re	porting)
Annual sal	lary and wage	s reported for grad	duates emp	loyed in the	field.		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$30,000	\$35,000	\$50,000	Reported
2014	2	2	2	0	0	0	0
2015	1	1	1	0	0	0	0
A list of sour	ces used to substa	antiate salary disclosu	es is available	from the school	ol by asking the	e Job Placemen	t Officer.
Student's	Initials:	Date:					
Initial only	y after you ha	ve had sufficient	time to rea	ad and unde	erstand the	informatio	n.
		<u>Cost</u>	of Educatio	nal Program	<u>1</u>		
Total charges	s for the program	for students completi	ng on-time in 2	2015: Addition	al charges may	be incurred if	the program is
not complete	ed on-time.						
		Date:					
Initial only	y after you ha	ve had sufficient	time to rea	ad and unde	erstand the	informatio	n.
		_					
		<u>Fed</u>	eral Studen	t Loan Debt			
		The percentage of				The per	
year coho	ort default	enrolled students	federal	student loai	n debt of	graduates	in 2015 with
	eported by	in 2015 receiving	_	duates who			dent loans as
the Unit	ted State	federal student	federal	student loai		calculat	ted by the
•	ment of	loans to pay for		institution.		insti	tution.
	ation ¹	this program.					
	3: 6.5	50%		\$8933			3%
		vho defaulted on their					
		dents who were more		•			
-		ayment was due. This			•		
	· · · · · · · · · · · · · · · · · · ·	Date:			iitiai only af	fter you hav	e naa
sufficient	time to read:	and understand t	he informa	tion			



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Massage Therapy (30 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	1	1	1	100%
2015	1	0	0	N/A

Student's Initials:	Date:			
Initial only after y	ou have had sufficient time	e to read and und	lerstand the informatio	n.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of Students	Number of	Graduates	Graduates	Placement Rate
Year	Who Began the	Graduates	Available for	Employed in	%
	Program		Employment	the	Employed in the
				Field	Field
					1.0.0
2014	1	1	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	0	1	1
2015	0	0	0



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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	1	0	1
2015	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	1
2015	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	1
2015	0	0

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	



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Initial only	Initial only after you have had sufficient time to read and understand the information.						
<u>License Ex</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting)						
This progra	am does not le	ad to employmen	t for which բ	passage of a	state licens	ing examina	tion is
required.							
Student's	Initials:	Date:					
Initial only	y after you ha	ve had sufficient	time to rea	ad and unde	erstand the	informatio	n.
	-						
Sala	ry and Wage	nformation (inclu	des data fo	r the two ca	lendar year	s prior to re	oorting)
Annual sal	ary and wage:	reported for gra	duates emp	loyed in the	field.		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$30,000	\$35,000	\$50,000	Reported
2014	1	1	0	0	1	0	0
2015	0	0	0	0	0	0	0
A list of sour	ces used to substa	intiate salary disclosu	res is available	from the school	ol by asking the	e Job Placemen	t Officer.
Student's	Initials:	Date:		In	itial only af	fter you hav	e had
sufficient	time to read	and understand t	he informa	tion.			
		Cost	of Educatio	nal Program	1		
Total charges	s for the program	for students completi		_	-	be incurred if t	the program is
not complete			_				
Student's	Initials:	Date:					
Initial only	y after you ha	ve had sufficient	time to rea	ad and unde	erstand the	informatio	n.
		<u>Fed</u>	eral Studen	t Loan Debt			
Most red	ent three	The percentage o	f The a	verage amo	unt of	The ner	centage of
_		enrolled students		student loar		_ •	in 2015 with
-	eported by	in 2015 receiving		duates who		_	dent loans as
•	ted State	federal student	_	student loar			ted by the
	ment of	loans to pay for	100.010.1	institution.			tution.
	ation ¹	this program.					
	3: 6.5	100%		N/A		<u> </u>	N/A
		vho defaulted on their	r federal stude		d the Cohort D		•
	_	dents who were more					
three years o	of when the first p	ayment was due. This	is the most re	cent CDR repor	ted by the U.S	. Department o	of Education.
Student's	Initials:	Date:		In	itial only af	fter you hav	e had
sufficient	sufficient time to read and understand the information.						



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Physical Therapy Aide (30 weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	6	6	5	83%
2015	1	0	0	N/A

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of Students	Number of	Graduates	Graduates	Placement Rate
Year	Who Began the	Graduates	Available for	Employed in	%
	Program		Employment	the	Employed in the
				Field	Field
2014	6	5	5	4	80%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	2	2	4
2015	0	0	0



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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	4	0	4
2015	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	4
2015	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	4
2015	0	0

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:	
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Initial only	y after you h	ave had sufficient	time to rea	ad and unde	erstand the	informatio	n.
License Fy	amination Da	asaga Batas (inclus	laa data fau	+h.o. +o. o.o.l	on douoou		autina)
License Ex	amination Pa	ssage Rates (includ	ies data for	the two cai	<u>endar years</u>	prior to rep	orting)
This progra	am does not l	ead to employmen	t for which _l	passage of a	state licens	ing examina	tion is
required.							
Student's	Initials:	Date:					
		ave had sufficient			erstand the	informatio	n
illiciai olli	y arter you in	ave naa sannerene	time to rec	ad and and	or starra tric	inionnatio	•••
Sala	ary and Wage	Information (inclu	des data fo	r the two ca	lendar year	s prior to re	porting)
					•		
Annual sal	larv and wage	es reported for grad	duates emp	loved in the	field.		
Calendar		Graduates	\$20,001	-		\$45,001	No Salary
Year	Available fo		-	-	-	-	Information
	Employmen	•	\$25,000	\$30,000	\$35,000	\$50,000	Reported
2014	5	4	2	0	2	0	0
2015	0	0	0	0	0	0	0
A list of sour	ces used to subs	antiate salary disclosur	es is available	from the scho	ol by asking th	e Job Placemer	t Officer.
		Date: ave had sufficient			erstand the	informatio	n.
		Cost	of Educatio	nal Progran	<u>1</u>		
_		for students completi	ng on-time in 2	2015: Addition	al charges may	be incurred if	the program is
not complete	ed on-time.						
Student's	Initials:	Date:		In	itial only a	fter you hav	e had
		and understand t			, ,	,	
Sufficient	time to read			t Loan Debt			
NA +						Th	
		The percentage of		_			centage of
		enrolled students				_	
	eported by ted State	in 2015 receiving federal student	_	duates who student loai			dent loans as ted by the
	ment of	loans to pay for	leuerar	institution.			tution.
•	ation ¹	this program.		mstitution.		IIISU	tution.
	3: 6.5	100%		N/A			N/A
		who defaulted on their	federal stude	•	ed the Cohort I		•
	_	udents who were more					
		payment was due. This					
		Date:				fter you hav	
sufficient time to read and understand the information.							



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Phlebotomy

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	46	46	39	62%
2015	36	24	24	67%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	46	39	14	12	86%
2015	36	24	13	10	77%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	4	8	12
2015	4	6	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	12	0	12
2015	10	0	10



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Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	12
2015	0	10

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	12
2015	0	10

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient tim	ne to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- · Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information



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License Evamination Pass	age Rates (includes data	for the two calendar ve	ars prior to reporting)	

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passing Rate
2014	39	31	25	6	81%
2015	24	22	16	6	73%

Student's	Initials:	Date:					
Initial only	y after you hav	e had sufficient	time to rea	ad and unde	erstand the	informatio	n.
Salary and	l Wage Informa	<u>tion (includes da</u>	ta for the t	wo calendar	years prior	to reporting	<u>:)</u>
Annual sa	lary and wages	reported for gra	•	-	tield.		
Calendar	Graduates	Graduates	\$15,001	\$20,001	\$25,001	\$30,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$20,000	\$25,000	\$30,000	\$35,000	Reported
2014	14	12	0	4	2	6	
2015	13	10	1	3	3	3	
A list of sour	ces used to substan	ntiate salary disclosu	res is available	from the school	ol by asking the	Job Placemen	t Officer.
Student's	Initials:	Date:					
Initial only	y after you hav	e had sufficient	time to rea	ad and unde	erstand the	informatio	n.
	Initial only after you have had sufficient time to read and understand the information.						
		Cost	of Educatio	nal Program	<u>1</u>		
Total charges	s for the program fo	or students completi	ng on-time in 2	2015: Additiona	al charges may	be incurred if t	he program is
not completed on-time.							
Student's Initials: Date:							
Initial only after you have had sufficient time to read and understand the information.							
	,						



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Vocational Nursing

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2014	71	71	44	62%
2015	79	79	52	66%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of Students	Number of	Graduates	Graduates	Placement Rate
Year	Who Began the	Graduates	Available for	Employed in	%
	Program		Employment	the	Employed in the
				Field	Field
				Field	Field
2014	71	44	27	23	85%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by asking the Job Placement Officer.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed In the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	0	23	23
2015	0	18	18

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	23	0	23
2015	18	0	18



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Self-Employed / Freelance Positions

Calendar Year	Graduate Employed Who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	23
2015	0	18

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2014	0	23
2015	0	18

Student's Initials:	: Date:	
Initial only after y	you have had sufficient time	to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- · Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
- are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passing Rate
2014	44	41	29	12	71%
2015	52	21	18	3	86%

Licensure examination passage data is not available from the state agency administering the examination

Licensure examination passage data is not available from the state agency administering the examination.							
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
					_		
Salary and	Wage Inforn	nation (includes dat	a for the t	<u>wo calendar</u>	years prio	r to reporting	<u>s)</u>
Annual sal	lary and wage	es reported for grad	uates emp	loyed in the	field.		
Calendar	Graduates	Graduates	\$25,001	\$30,001	\$40,001	\$45,001	No Salary
Year	Available fo	r Employed in	-	-	-	-	Information
	Employmen	t Field	\$30,000	\$35,000	\$45,000	\$50,000	Reported
2014	27	23	0	23	0	0	0
2015	21	18	3	18	0	0	0
A list of sour	ces used to subs	tantiate salary disclosure	s is available	from the school	ol by asking tl	he Job Placemer	t Officer.
Student's	Initials:	Date:			Initia	al only after	you have had
sufficient	time to read	and understand th	e informa	tion.			
		Cost o	of Educatio	nal Program	1		
Total charges	s for the progran	n for students completing		_	-	v be incurred if	the program is
not complete			,			,	erre brogramme
•							
Student's	Initials:	Date:			Initi	al only after	you have had
		and understand th				-	
				t Loan Debt			
NA t					.	Th	t
	ent three	The percentage of		The average amount of		•	centage of
-	ort default	enrolled students		federal student loan debt of		_	in 2015 with
-	eported by	in 2015 receiving	_	2015 graduates who took out			dent loans as
	ted State	federal student	rederal	federal student loans at this			ted by the
	ment of	loans to pay for		institution.		insti	tution.
Education ¹ this program.					000/		
2013	3: 6.5	100%		\$16742		1	00%

1 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within
three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	Initial only after you have had
sufficient time to read and	l understand the information.	



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833 www.bppe.ca.gov, toll-free telephone number (888) 370-7590 or by fax (916) 263-1897.

Student Name – Print	_	
Student Signature	 Date	
School Official	 Date	



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year
 within 150% of the published program length, including on-time graduates, divided by the number of students
 available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an accredited
 or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

Cancellation disclosure from Enrollment Agreement shall be provided on a separate document in 12 point type and 1.15 spacing.

- Caption shall state "STUDENT'S RIGHT TO CANCEL" in bolded 14 point type

[Copy and paste the institution's cancellation disclosure from the Enrollment Agreement and include it with your SPFS]